

## Research Study: Adaptive Learning Domain Model for Post-Primary Mathematics

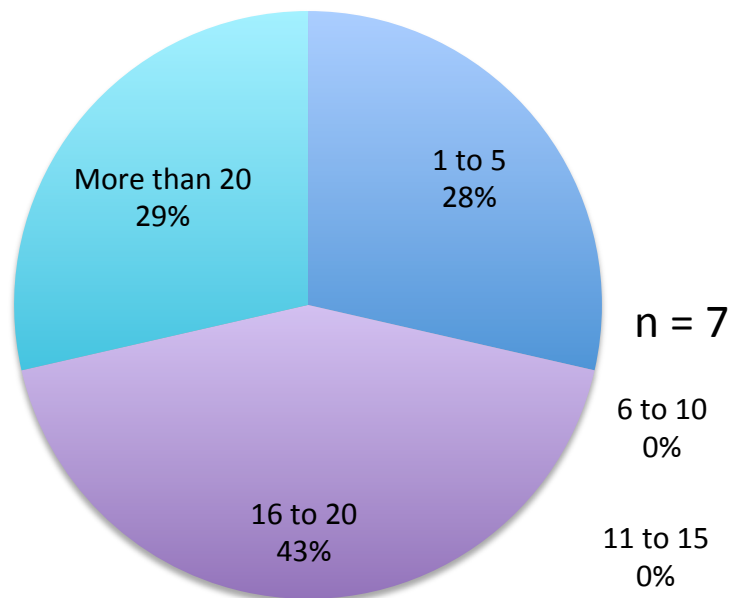
### Question 2.6

For how many years did you teach Maths to post-primary students?

$n = 7$

	TOTALS	%
1 to 5	2	28.6%
6 to 10	0	0.0%
11 to 15	0	0.0%
16 to 20	3	42.9%
More than 20	2	28.6%
Total	7	100.1%

For how many years did you teach Maths to post-primary students?



## Research Study: Adaptive Learning Domain Model for Post-Primary Mathematics

### Question 2.4

Was Maths one of your final year degree subjects?

$n = 7$

**TOTALS**

**%**

Yes

**6**

**85.7%**

No

**1**

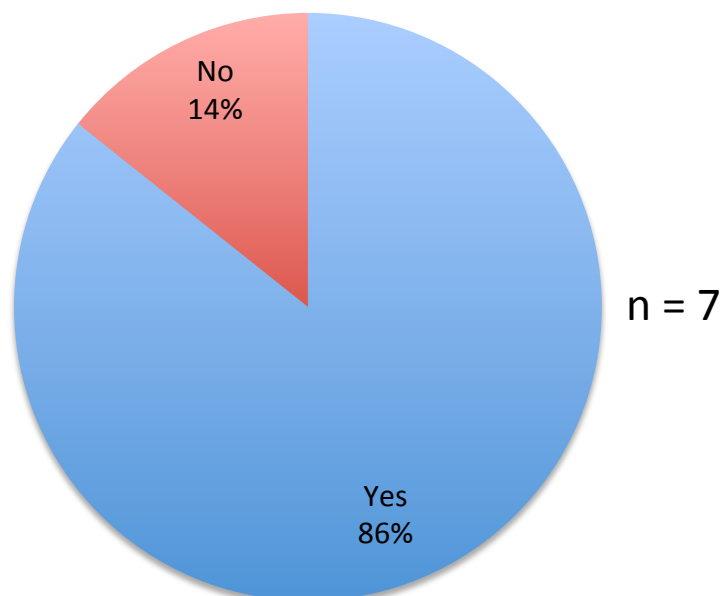
**14.3%**

Total

**7**

**100.0%**

Was Maths one of your final year degree subjects?



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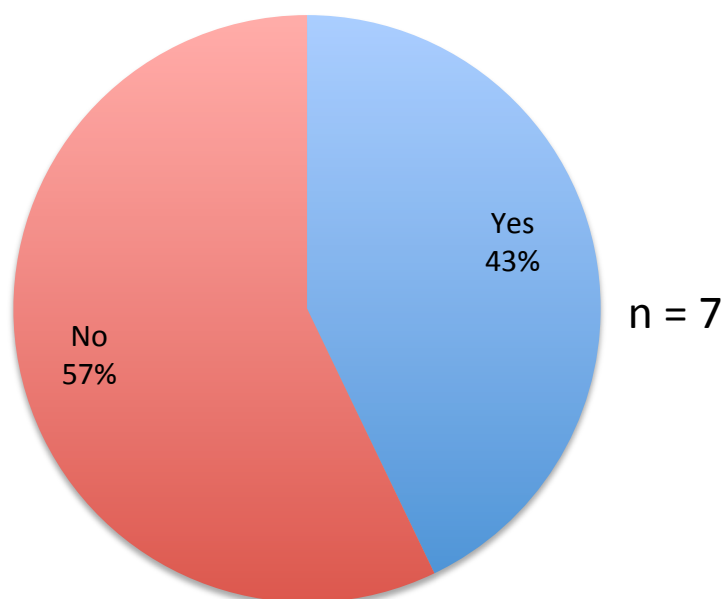
### Question 3.1

Were you aware of the concept of adaptive learning prior to this research study?

$n = 7$

	TOTALS	%
Yes	3	42.9%
No	4	57.1%
Total	7	100.0%

Were you aware of the concept of adaptive learning prior to this research study?



# Research Study: Adaptive Learning Domain Model for Post-Primary Mathematics

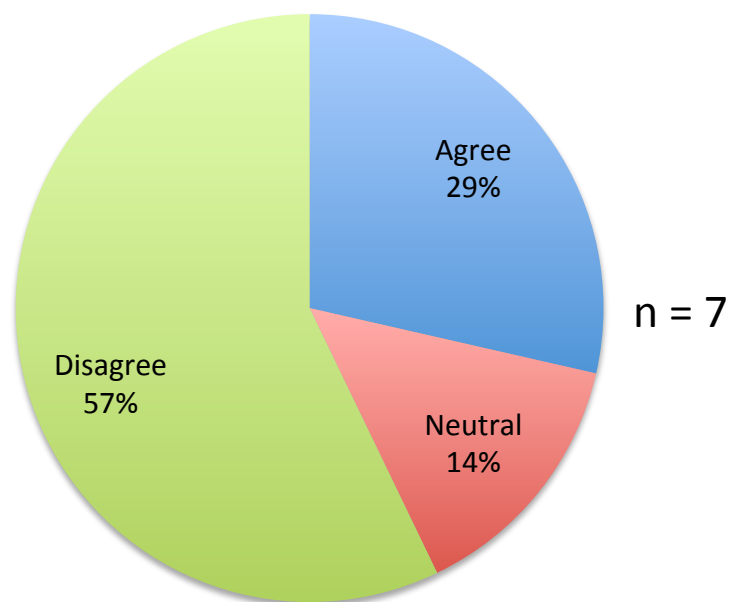
## Question 3.2

Did you understand the concept of adaptive learning prior to this Research Study?

$n = 7$

	TOTALS	%
Agree	2	28.6%
Neutral	1	14.3%
Disagree	4	57.1%
Total	7	100.0%

Did you understand the concept of adaptive learning prior to this Research Study?



## Research Study: Adaptive Learning Domain Model for Post-Primary Mathematics

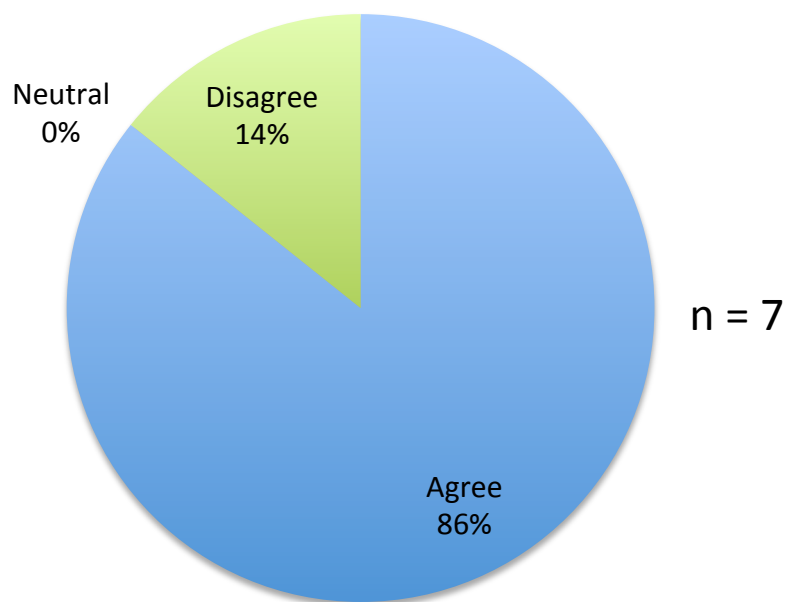
### Question 3.3

Did my Screencast help you understand the concept of adaptive learning?

$n = 7$

	TOTALS	%
Agree	6	85.7%
Neutral	0	0.0%
Disagree	1	14.3%
Total	7	100.0%

Did my Screencast help you understand the concept of adaptive learning?



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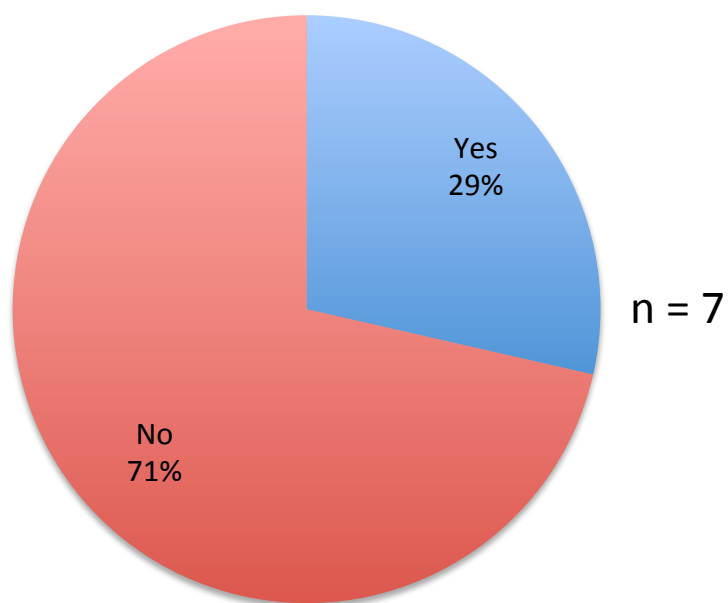
## Question 4.1

Were you aware of the concept of a domain model prior to this research study?

$n = 7$

	TOTALS	%
Yes	2	28.6%
No	5	71.4%
Total	7	100.0%

Were you aware of the concept of a domain model prior to this research study?



# Research Study: Adaptive Learning Domain Model for Post-Primary Mathematics

## Question 4.2

Did you understand the concept of a domain model prior to this research study?

$n = 7$

**TOTALS**

**%**

Agree

**1**

**14.3%**

Neutral

**1**

**14.3%**

Disagree

**5**

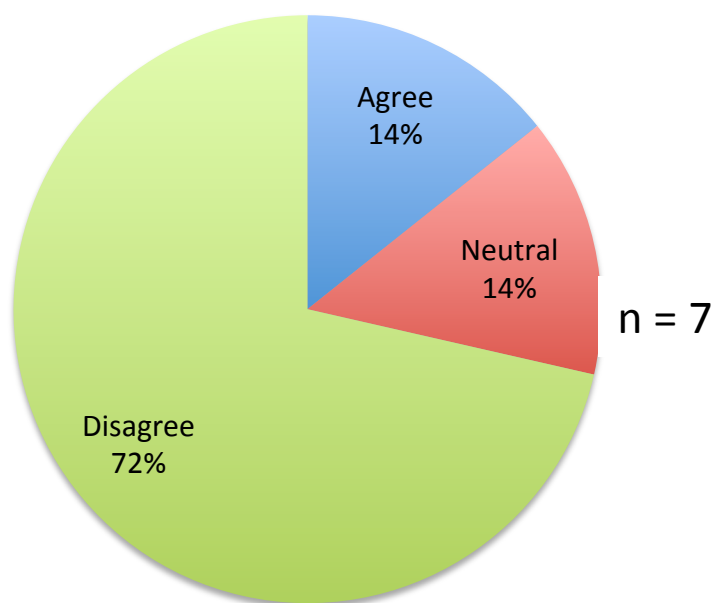
**71.4%**

Total

**7**

**100.0%**

Did you understand the concept of a domain model prior to this research study?



# Research Study: Adaptive Learning Domain Model for Post-Primary Mathematics

## Question 4.3

Did my screencast help you understand the concept of a domain model?

$n = 7$

**TOTALS**

**%**

Agree

**6**

**85.7%**

Neutral

**1**

**14.3%**

Disagree

**0**

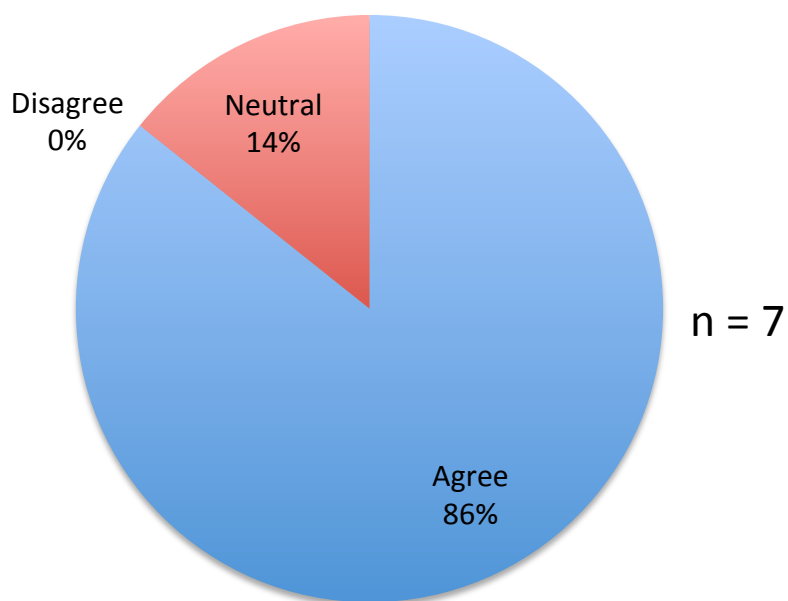
**0.0%**

Total

**7**

**100.0%**

Did my screencast help you understand the concept of a domain model?





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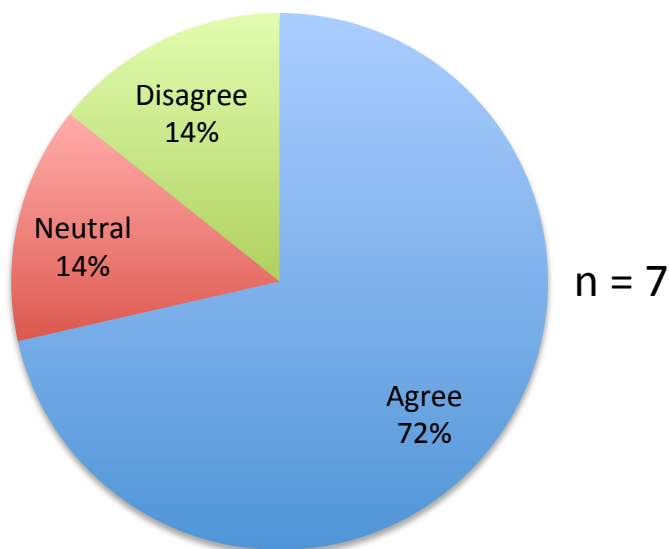
### Question 5.1

Do you think that the learning outcomes in the mathematics syllabus should be the principal data source for a domain model?

$n = 7$

	TOTALS	%
Agree	5	71.4%
Neutral	1	14.3%
Disagree	1	14.3%
Total	7	100.0%

Do you think that the learning outcomes in the mathematics syllabus should be the principal data source for a domain model?



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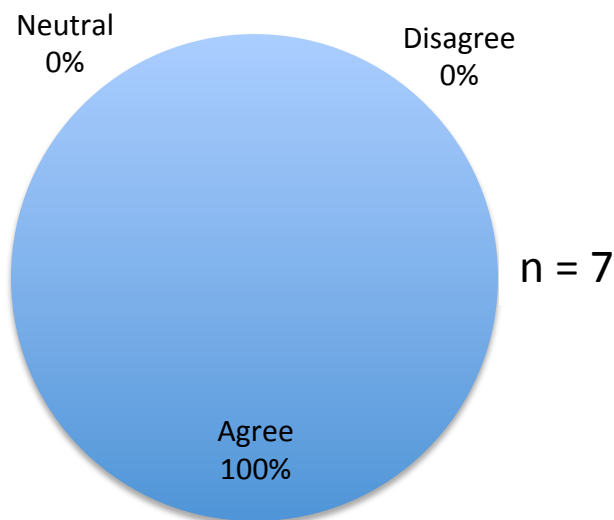
### Question 5.3

Having watched the screencast, did you understand the unpacking process from the 8 learning outcomes in the Draft Specification to the 45 learning outcomes created by me?

$n = 7$

	TOTALS	%
Agree	7	100.0%
Neutral	0	0.0%
Disagree	0	0.0%
Total	7	100.0%

Having watched the screencast, did you understand the unpacking process from the 8 learning outcomes in the Draft Specification to the 45 learning outcomes created by me?



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## Question 5.4

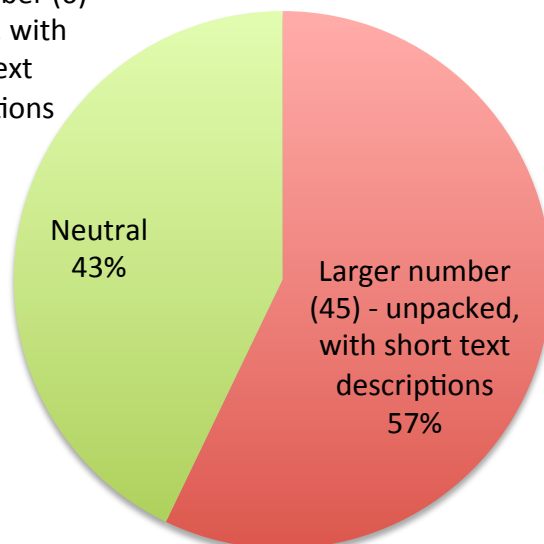
Which set of learning outcomes do you think will be more beneficial for the teaching, learning and assessment of Junior Cycle Mathematics?

$n = 7$

	TOTALS	%
Small number (6) - packed, with long text descriptions	0	0.0%
Larger number (45) - unpacked, with short text descriptions	4	57.1%
Neutral	3	42.9%
Total	7	100.0%

Which set of learning outcomes do you think will be more beneficial for the teaching, learning and assessment of Junior Cycle Mathematics?

Small number (6)  
- packed, with  
long text  
descriptions  
0%



$n = 7$

## Research Study: Adaptive Learning Domain Model for Post-Primary Mathematics

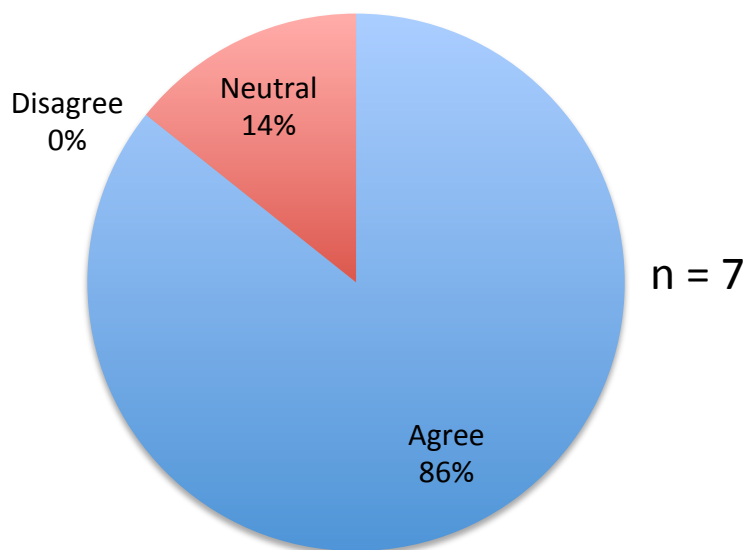
### Question 6.1

Do you think that the visual display for this version of the domain model is easy to understand? (GAM Authoring Tool).

$n = 7$

	TOTALS	%
Agree	6	85.7%
Neutral	1	14.3%
Disagree	0	0.0%
Total	7	100.0%

Do you think that the visual display for this version of the domain model is easy to understand? (GAM Authoring Tool).



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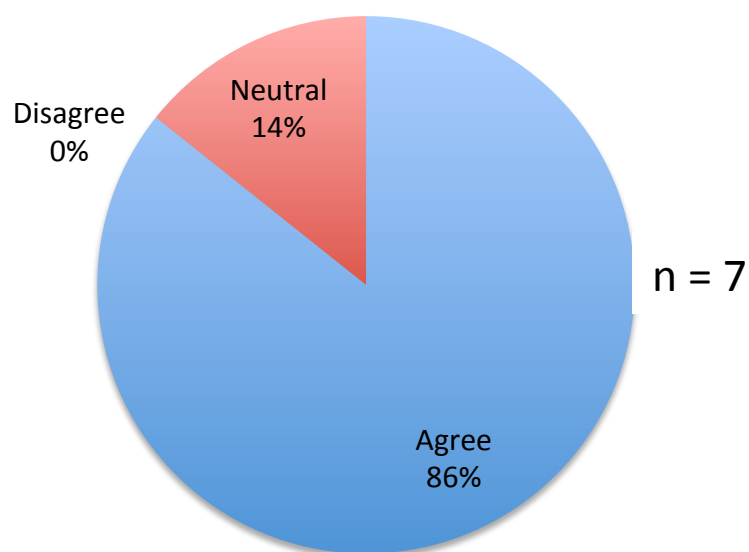
## Question 6.2

Do you think that the concepts in this version of the domain model are correctly sequenced? (GAM Authoring Tool).

$n = 7$

	TOTALS	%
Agree	6	85.7%
Neutral	1	14.3%
Disagree	0	0.0%
Total	7	100.0%

Do you think that the concepts in this version of the domain model are correctly sequenced?  
(GAM Authoring Tool).



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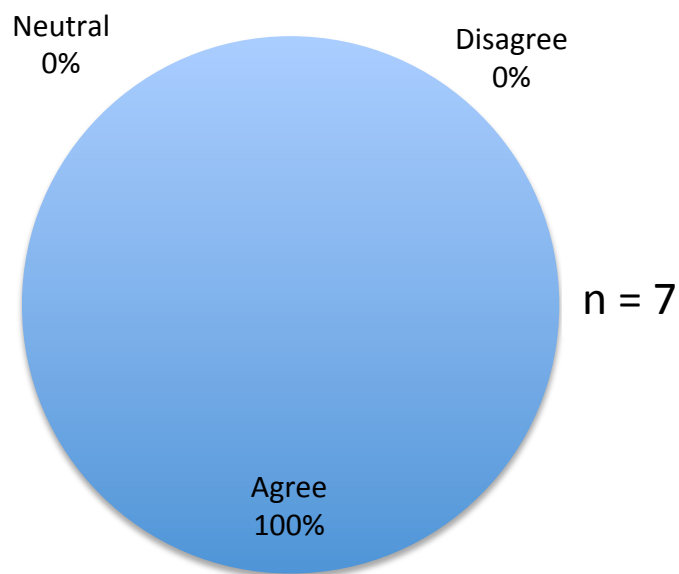
## Question 6.3

Do you think that the concepts in this version of the domain model are correctly connected? (GAM Authoring Tool).

$n = 7$

	TOTALS	%
Agree	7	100.0%
Neutral	0	0.0%
Disagree	0	0.0%
Total	7	100.0%

Do you think that the concepts in this version of the domain model are correctly connected?  
(GAM Authoring Tool).



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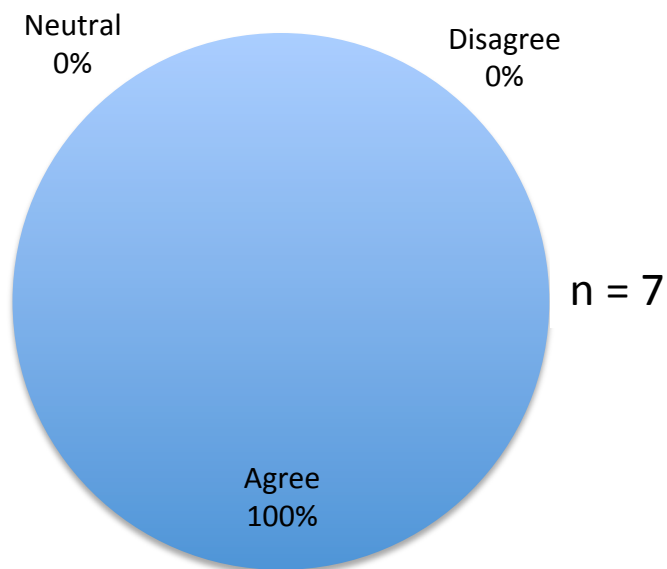
### Question 8.1

Do you think that the visual display for this version of the domain model is easy to understand? (Mindomo Organigram 1).

$n = 7$

	TOTALS	%
Agree	7	100.0%
Neutral	0	0.0%
Disagree	0	0.0%
Total	7	100.0%

Do you think that the visual display for this version of the domain model is easy to understand? (Mindomo Organigram 1).



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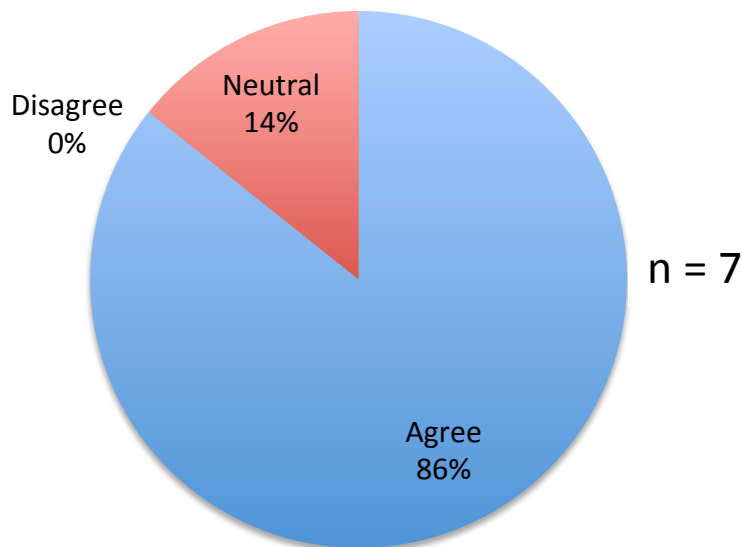
### Question 7.1b

Do you think that the visual display for this version of the domain model is easy to understand? (Mindomo Organigram 2).

$n = 7$

	TOTALS	%
Agree	6	85.7%
Neutral	1	14.3%
Disagree	0	0.0%
Total	7	100.0%

Do you think that the visual display for this version of the domain model is easy to understand? (Mindomo Organigram 2).





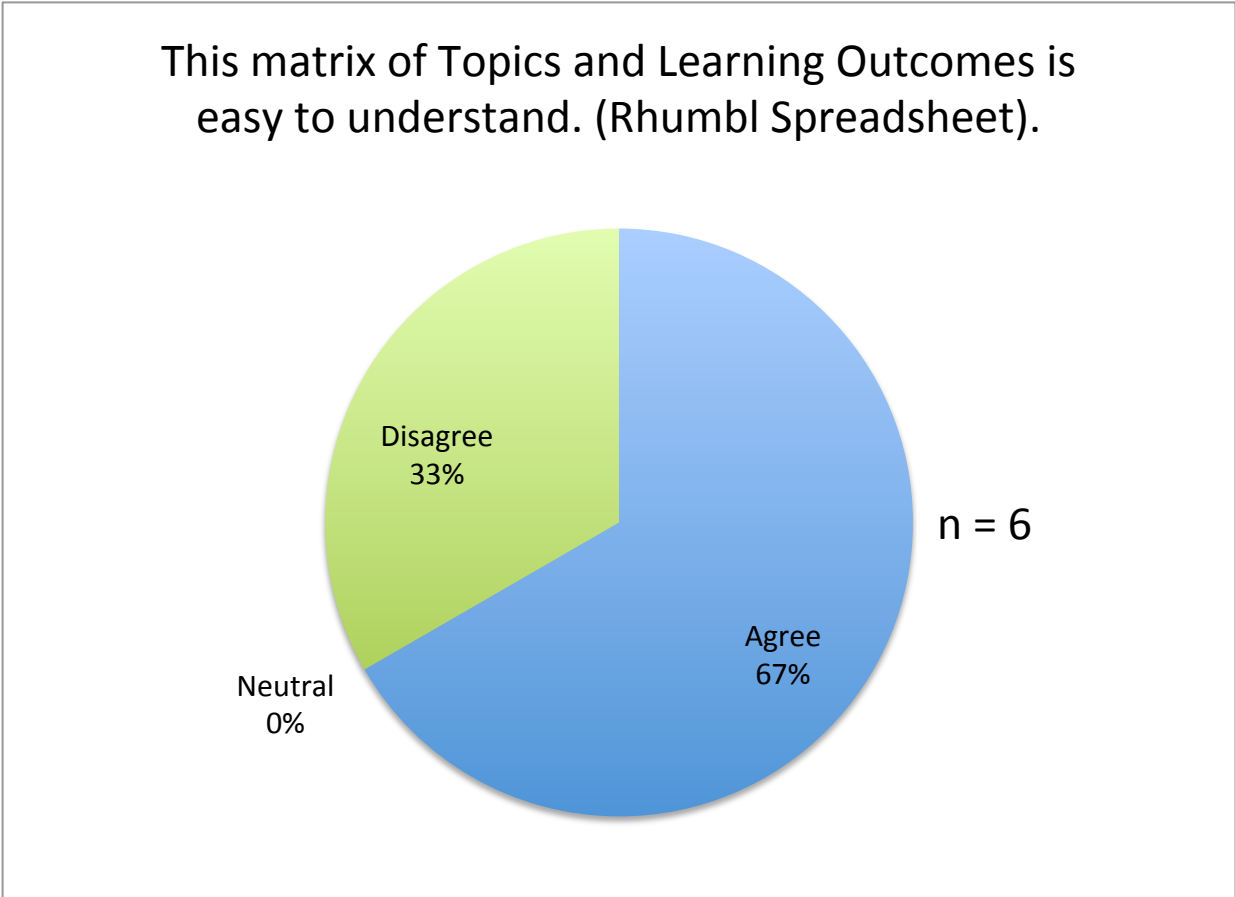
# Research Study: Adaptive Learning Domain Model for Post-Primary Mathematics

## Question 9.1

Do you think that the matrix of Topics and Learning Outcomes is easy to understand? (RhumbI Spreadsheet).

$n = 6$

	#REF!	#REF!
Agree	4	66.7%
Neutral	0	0.0%
Disagree	2	33.3%
Total	6	100.0%



## Research Study: Adaptive Learning Domain Model for Post-Primary Mathematics

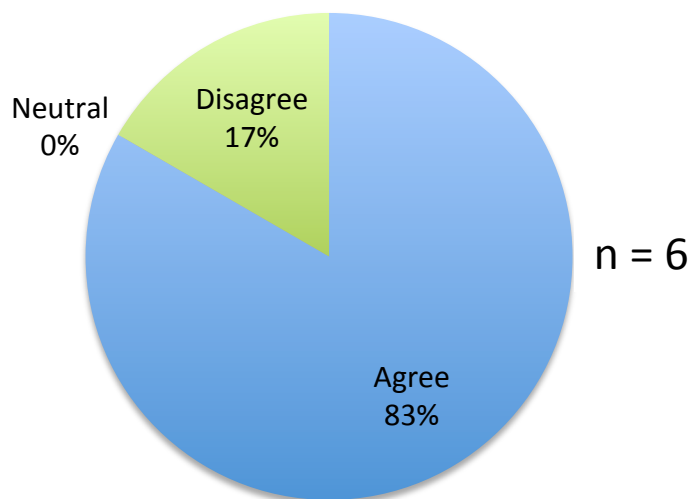
### Question 9.2

Do you think that the topics and learning outcomes are correctly connected using the digit 1 to indicate a connection? (Rhumbi Spreadsheet).

$n = 6$

	TOTALS	%
Agree	5	83.3%
Neutral	0	0.0%
Disagree	1	16.7%
Total	6	100.0%

Do you think that the topics and learning outcomes are correctly connected using the digit 1 to indicate a connection? (Rhumbi Spreadsheet).



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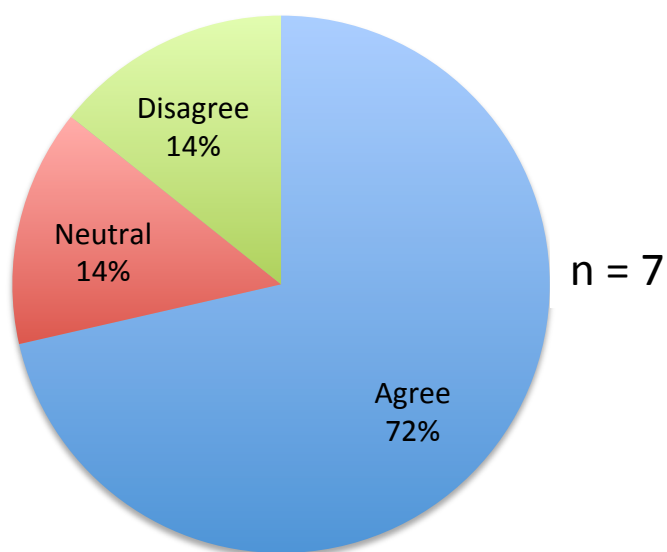
## Question 10.1

Do you think that the map views for this version of the domain model are easy to understand? (Rhumbi Maps).

$n = 7$

	TOTALS	%
Agree	5	71.4%
Neutral	1	14.3%
Disagree	1	14.3%
Total	7	100.0%

Do you think that the map views for this version of the domain model are easy to understand? (Rhumbi Maps).



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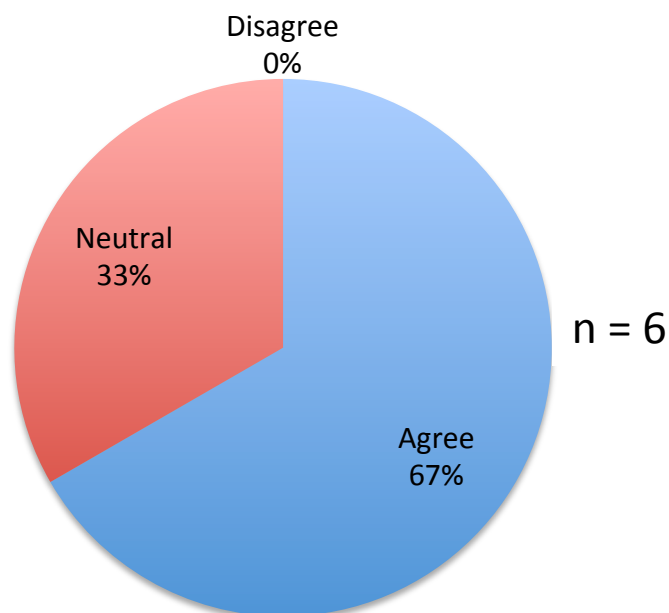
## Question 10.2

Do you think that the learning outcomes in this version of the domain model are correctly connected to the topics? (RhumbI Maps).

$n = 6$

	TOTALS	%
Agree	4	66.7%
Neutral	2	33.3%
Disagree	0	0.0%
Total	6	100.0%

Do you think that the learning outcomes in this version of the domain model are correctly connected to the topics? (RhumbI Maps).



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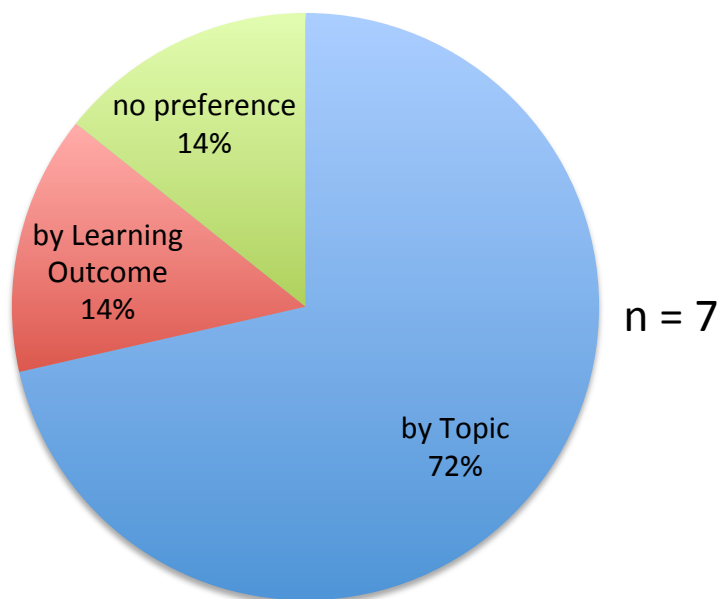
## Question 10.3

Which of the two map views do you prefer: by topic or by learning outcome? (Rhumbi Maps).

$n = 7$

	TOTALS	%
by Topic	5	71.4%
by Learning Outcome	1	14.3%
no preference	1	14.3%
Total	7	100.0%

Which of the two map views do you prefer: by topic or by learning outcome? (Rhumbi Maps).



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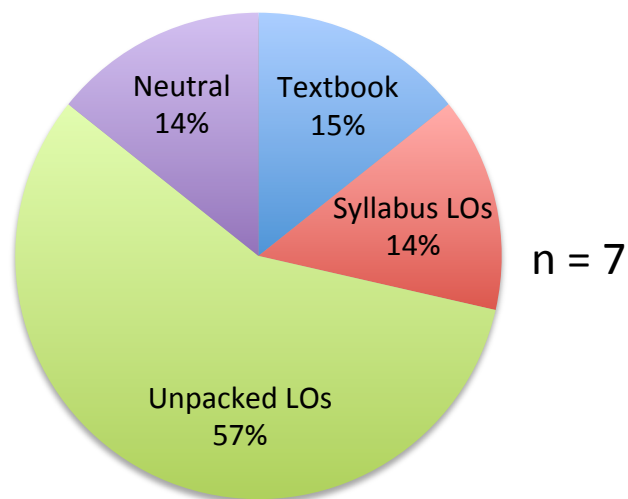
## Question 11.1

What do you think teachers should use as the main framework to teach the new Junior Cycle Maths course that commences in September 2018? (Textbook, Syllabus LOs, Unpacked LOs).

$n = 7$

	TOTALS	%
Textbook	1	14.3%
Syllabus LOs	1	14.3%
Unpacked LOs	4	57.1%
Neutral	1	14.3%
Total	7	100.0%

What do you think teachers should use as the main framework to teach the new Junior Cycle Maths course that commences in September 2018? (Textbook, Syllabus LOs, Unpacked LOs).



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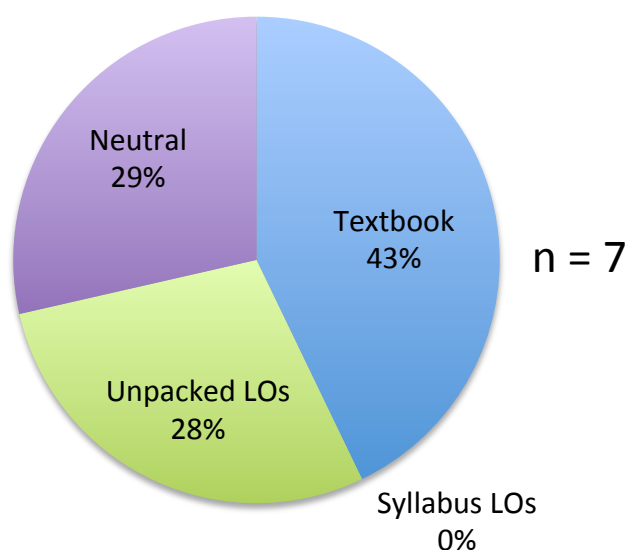
## Question 11.2

What do you think students should use to frame their learning for the new Junior Cycle Maths course that commences in September 2018?  
(Textbook, Syllabus LOs, Unpacked LOs).

$n = 7$

	TOTALS	%
Textbook	3	42.9%
Syllabus LOs	0	0.0%
Unpacked LOs	2	28.6%
Neutral	2	28.6%
Total	7	100.1%

What do you think students should use to frame their learning for the new Junior Cycle Maths course that commences in September 2018?  
(Textbook, Syllabus LOs, Unpacked LOs).



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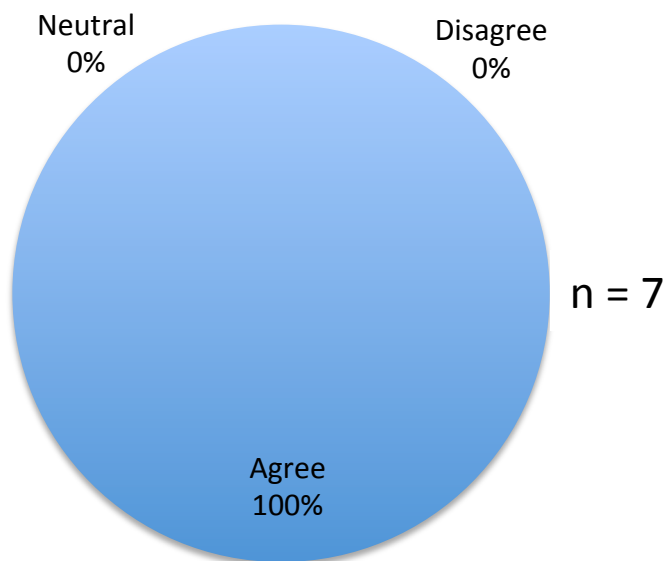
### Question 12.1

Do you think that teachers should present 'Patterns and Functions' as a single topic using a unified set of learning outcomes?

$n = 7$

	TOTALS	%
Agree	7	100.0%
Neutral	0	0.0%
Disagree	0	0.0%
Total	7	100.0%

Do you think that teachers should present  
'Patterns and Functions' as a single topic using a  
unified set of learning outcomes?





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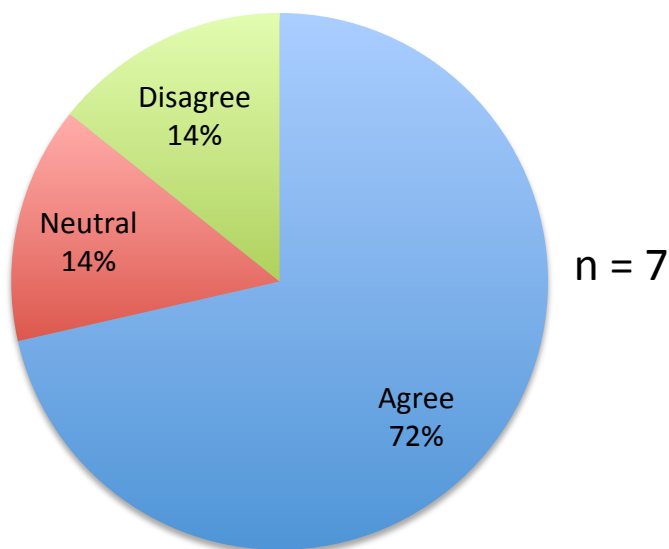
### Question 13.1

Do you think Junior Cycle Mathematics should be taught and learned as a hierarchical system of sequenced concepts?

$n = 7$

	TOTALS	%
Agree	5	71.4%
Neutral	1	14.3%
Disagree	1	14.3%
Total	7	100.0%

Do you think Junior Cycle Mathematics should be taught and learned as a hierarchical system of sequenced concepts?



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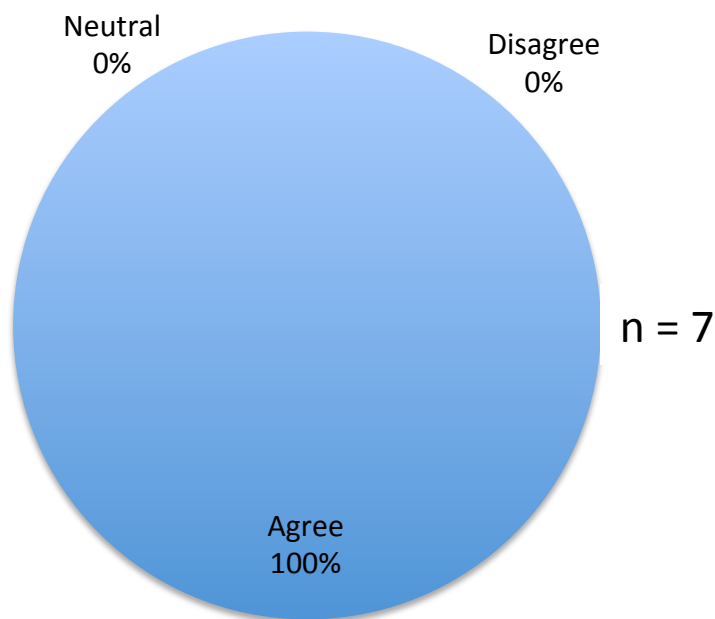
### Question 13.4

Do you think Junior Cycle Mathematics should be taught as a system of connected concepts?

$n = 7$

	TOTALS	%
Agree	7	100.0%
Neutral	0	0.0%
Disagree	0	0.0%
Total	7	100.0%

Do you think Junior Cycle Mathematics should be taught as a system of connected concepts?



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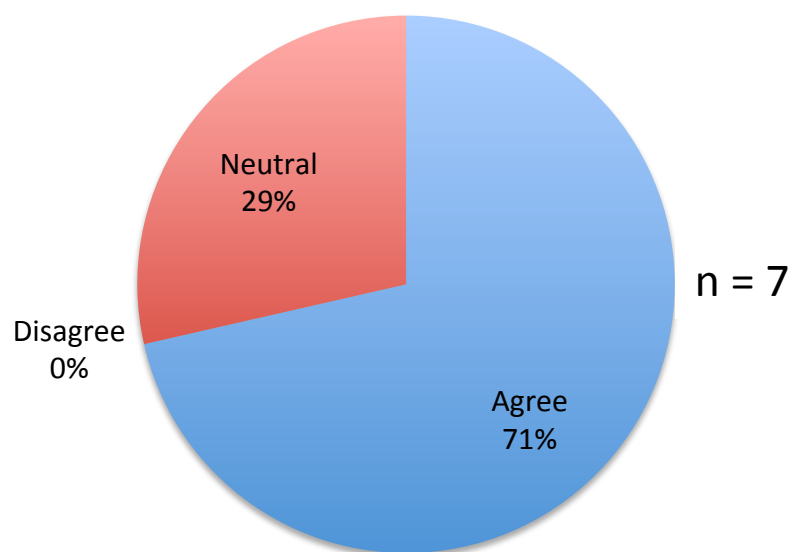
## Question 14.1

Do you think that a Domain Model is necessary to create an Adaptive Learning System for Mathematics?

$n = 7$

	TOTALS	%
Agree	5	71.4%
Neutral	2	28.6%
Disagree	0	0.0%
Total	7	100.0%

Do you think that a Domain Model is necessary to create an Adaptive Learning System for Mathematics?



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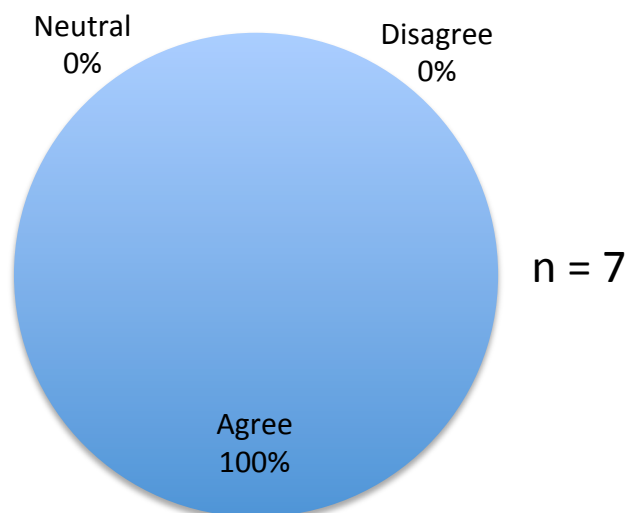
### Question 14.2

Do you think that an Adaptive Learning System, with a core Domain Model, could enhance the teaching and learning of Junior Cycle and Leaving Certificate Mathematics?

$n = 7$

	TOTALS	%
Agree	7	100.0%
Neutral	0	0.0%
Disagree	0	0.0%
Total	7	100.0%

Do you think that an Adaptive Learning System, with a core Domain Model, could enhance the teaching and learning of Junior Cycle and Leaving Certificate Mathematics?



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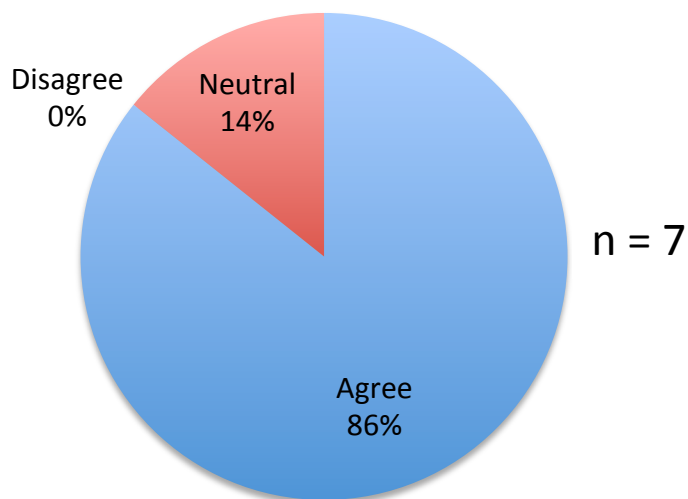
### Question 14.3

Do you think that an Adaptive Learning System would be a more effective tool than a textbook for teaching Mathematics as a system of connected concepts?

$n = 7$

	TOTALS	%
Agree	6	85.7%
Neutral	1	14.3%
Disagree	0	0.0%
Total	7	100.0%

Do you think that an Adaptive Learning System would be a more effective tool than a textbook for teaching Mathematics as a system of connected concepts?



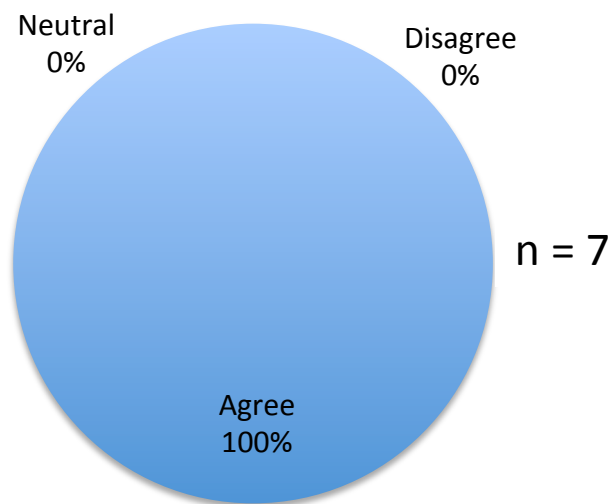
## Research Study: Adaptive Learning Domain Model for Post-Primary Mathematics

### Question 15.1

Do you think that an Adaptive Learning System, with a core Domain Model, could help these new teachers and PME's to make connections  
 $n = 7$

	TOTALS	%
Agree	7	100.0%
Neutral	0	0.0%
Disagree	0	0.0%
Total	7	100.0%

Do you think that an Adaptive Learning System, with a core Domain Model, could help these new teachers and PME's to make connections between concepts within and across strands?



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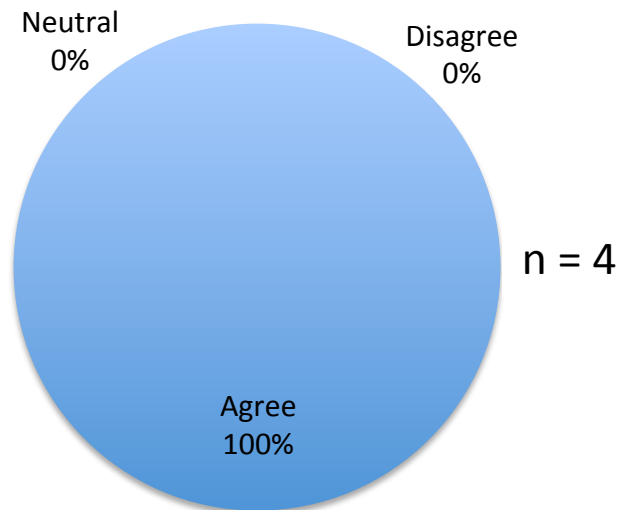
### Question 15.2

Do you think that if such an Adaptive Learning System is created that this should be used by the colleges of education that prepare

$n = 4$

	TOTALS	%
Agree	4	100.0%
Neutral	0	0.0%
Disagree	0	0.0%
Total	4	100.0%

Do you think that if such an Adaptive Learning System is created that this should be used by the colleges of education that prepare students to be post-primary teachers of Mathematics?



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### Question 16.1

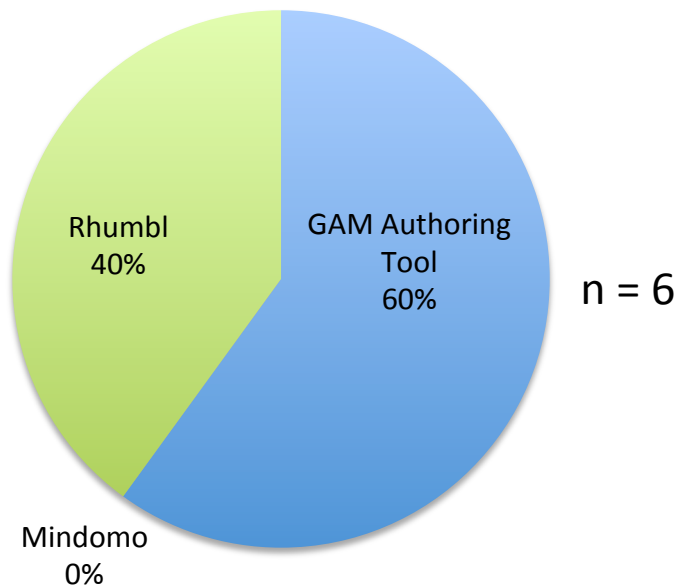
Which representation of the domain model did you prefer and why:

(GAM Authoring Tool, Mindomo, Rhumbl)

$n = 6$

	TOTALS	%
GAM Authoring Tool	3	50.0%
Mindomo	0	0.0%
Rhumbl	2	33.3%
All Three	1	16.7%
Total	6	100.0%

Which representation of the domain model did you prefer and why: (GAM Authoring Tool, Mindomo, Rhumbl)





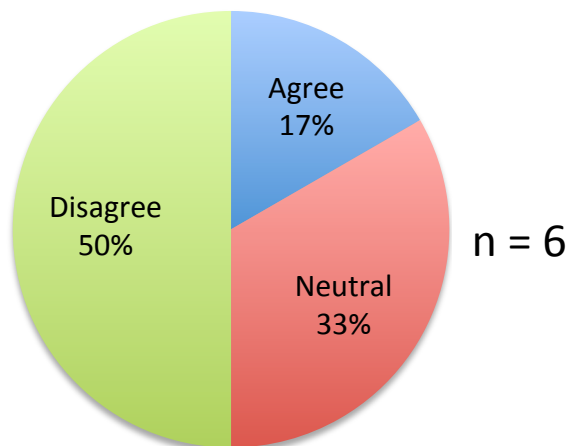
## Research Study: Adaptive Learning Domain Model for Post-Primary Mathematics

### Question 16.2

Do you think that an electronic textbook that mimics the traditional hard copy version, with chapters, topics and sub-topics is preferable to a map-driven digital system that would use some or all of the maps  
 $n = 6$

	TOTALS	%
Agree	1	16.7%
Neutral	2	33.3%
Disagree	3	50.0%
Total	6	100.0%

Do you think that an electronic textbook that mimics the traditional hard copy version, with chapters, topics and sub-topics is preferable to a map-driven digital system that would use some or all of the maps we have explored here today?



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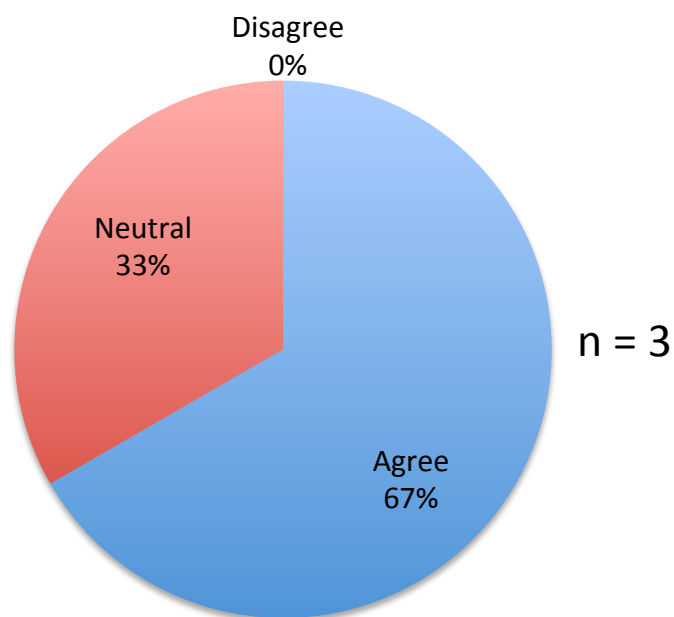
### Question 17.1

Do you think that it is important that a Maths e-Learning system is designed to benefit SEN students?

$n = 3$

	TOTALS	%
Agree	2	66.7%
Neutral	1	33.3%
Disagree	0	0.0%
Total	3	100.0%

Do you think that it is important that a Maths e-Learning system is designed to benefit SEN students?



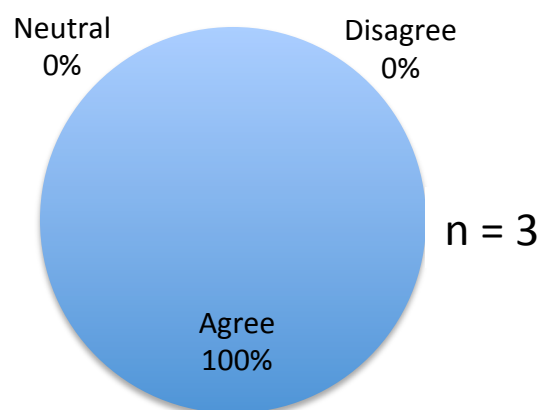
# Research Study: Adaptive Learning Domain Model for Post-Primary Mathematics

## Question 17.2

Do you think that a domain model driven adaptive learning system for post-primary Mathematics that creates individual learning pathways for each student would be desirable and/or beneficial for  
 $n = 3$

	TOTALS	%
Agree	3	100.0%
Neutral	0	0.0%
Disagree	0	0.0%
Total	3	100.0%

Do you think that a domain model driven adaptive learning system for post-primary Mathematics that creates individual learning pathways for each student would be desirable and/or beneficial for SEN students who are withdrawn from class for extra Maths and



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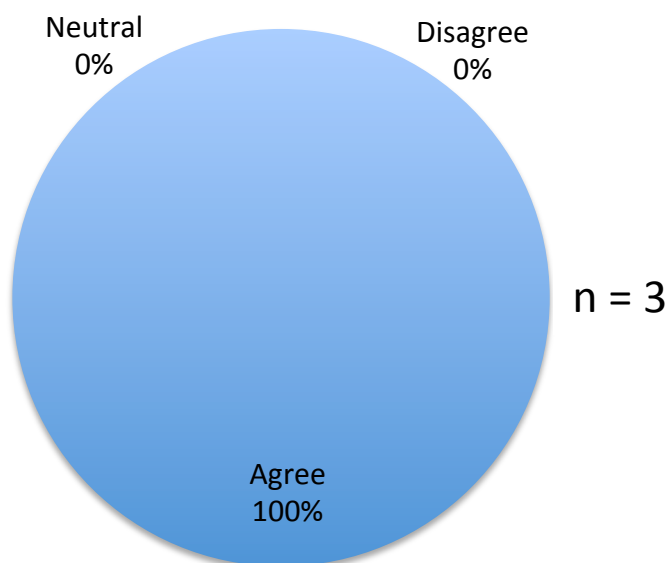
## Question 18.1

Do you think that there is a role for electronic (summative) assessment of post-primary Mathematics?

$n = 3$

	TOTALS	%
Agree	3	100.0%
Neutral	0	0.0%
Disagree	0	0.0%
Total	3	100.0%

Do you think that there is a role for electronic (summative) assessment of post-primary Mathematics?



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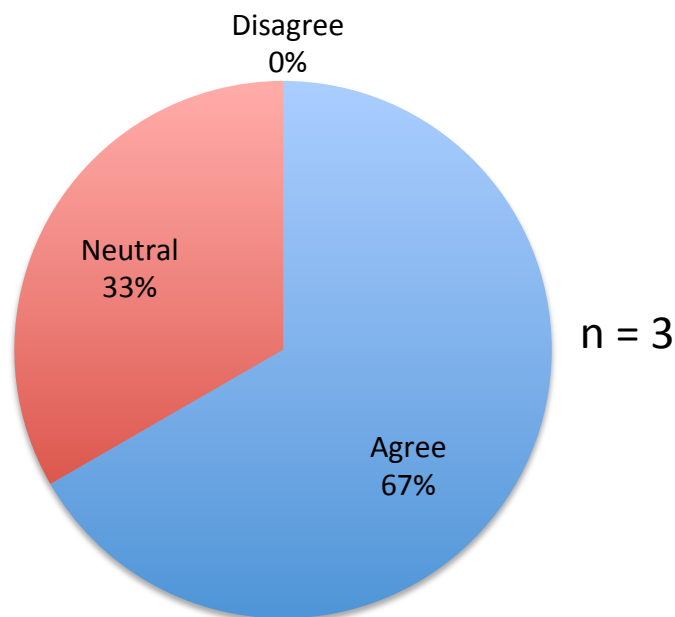
### Question 18.2

Do you think that these should be used in post-primary schools for house examinations in Mathematics at Christmas, Summer, etc?

$n = 3$

	TOTALS	%
Agree	2	66.7%
Neutral	1	33.3%
Disagree	0	0.0%
Total	3	100.0%

Do you think that these should be used in post-primary schools for house examinations in Mathematics at Christmas, Summer, etc?



# Research Study: Adaptive Learning Domain Model for Post-Primary Mathematics

## Question 18.3

Do you think that these should be used in post-primary education for State examinations in Mathematics for Junior Cycle, Leaving Certificate, etc?

$n = 3$

	TOTALS	%
Agree	1	33.3%
Neutral	2	66.7%
Disagree	0	0.0%
Total	3	100.0%

Do you think that these should be used in post-primary education for State examinations in Mathematics for Junior Cycle, Leaving Certificate, etc?

