MSc (Module 2) Essential Reading

BOOK 01-A (Bolton Street)
===================
Beetham, H., & Sharpe, R. (2007). Rethinking pedagogy for a digital age: designing and delivering e-learning. London: Routledge.

Title   Rethinking pedagogy for a digital age : designing and delivering e-learning / edited by Helen Beetham and Rhona Sharpe.
Imprint London ; New York : Routledge, 2007.
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Table of contents only
LOCATION   CALL NO.   STATUS
 Aungier St. Lending   371.334 BEE   DUE 18-01-17
 Bolton St. LTT Lending   371.334 BEE   AVAILABLE
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ISBN   0415408741 (pbk.)
9780415408745 (pbk.)
0415408733 (hbk.)
9780415408738 (hbk.)
0203961684 (ebk.)
9780203961681 (ebk.)
Description   xx, 260 p. : ill. ; 24 cm.
Bibliog.   Includes bibliographical references (p. [217]-246) and indexes.
Subject Computer-assisted instruction -- Curricula -- Planning.
Alt Author   Beetham, Helen, 1967-
Sharpe, Rhona, 1969-
BOOK M2-01-B (Bolton Street)
===================
Beetham, H., & Sharpe, R. (2013). Rethinking pedagogy for a digital age: Designing for 21st century learning. London: Routledge.

Title   Rethinking pedagogy for a digital age : designing for 21st century learning / edited by Helen Beetham and Rhona Sharpe.
Edition Second edition.
LOCATION   CALL NO.   STATUS
 Bolton St. LTT Lending   371.334   AVAILABLE
 Bolton St. LTT Lending   371.334   AVAILABLE
ISBN   9780415539975 (pbk.)
9780415539968 (hbk)
Description   xxiv, 324 pages : illustrations ; 24 cm.
Note   Previous ed. :- Rethinking pedagogy for a digital age : designing and delivering e-learning, 2007.
Includes index.
Bibliog.   Includes bibliographical references.
Subject Computer-assisted instruction -- Curricula -- Planning.
Alt Author   Beetham, Helen, 1967-
Sharpe, Rhona, 1969-
Alt Title   Rethinking pedagogy for a digital age : designing and delivering e-learning

BOOK 02 (Bolton Street)
==================
http://www.ebay.com/itm/The-E-Learning-Handbook-A-Comprehensive-Guide-to-Online-Learning-ExLibrary-/252513960685?hash=item3acb0142ed#shpCntId
US $4.96 + Shipping $6.99
Title   The e-learning handbook : past promises, present challenges / Saul Carliner and Patti Shank, eds.
Imprint San Francisco, Calif. : Pfeiffer, 2008.
Connect to
Connect to http://www.loc.gov/catdir/enhancements/fy0806/2007049557-b.html
Connect to http://www.loc.gov/catdir/enhancements/fy0806/2007049557-d.html
Connect to http://www.loc.gov/catdir/enhancements/fy0806/2007049557-t.html
LOCATION   CALL NO.   STATUS
 Bolton St. LTT Lending   371.3344678   AVAILABLE
ISBN   9780787978310
0787978310
Description   xiii, 543 p. ; 24 cm.
Series Essential resources for training and HR professionals
Note   Thinking critically to move e-learning forward / by Patti Shank -- Hype versus reality in the boardroom : why e-learning hasn't lived up to its initial projections for penetrating the corporate environment / by Margaret Driscoll -- Hype versus reality on campus : why e-learning isn't likely to replace a professor any time soon / by Brent G. Wilson and Lee Christopher -- Knowledge management : from the graveyard of good ideas / by William Horton -- Infrastructure for learning : options for today or screw-ups for tomorrow / by Patti Shank ... [et al.] -- e-Learning standards : a framework for enabling the creation and distribution of high-quality, cost-effective web-delivered instruction / by Pat Brogan -- Learning with objects / by Patrick Parrish -- Web 2.0 and beyond : the changing needs of learners, new tools, and ways to learn / by Patti Shank -- Locked out : bridging the divide between training and information technology / by Marc J. Rosenberg and Steve Foreman -- A holistic framework of instructional design for e-learning / by Saul Carliner -- Converting eb3s-learning to ep3s-learning : an alternative instructional design method / by M. David Merrill -- Design with the learning in mind / by Patricia McGee -- Revisiting learning theory for e-learning / by Gretchen Lowerison ... [et al.] -- Design research : a better approach to improving online learning / by Thomas C. Reeves, Jan Herrington, and Ron Oliver -- Is e-learning economically viable? / by Patrick Lambe -- e-Learning : today's challenge, tomorrow's reality / by Saul Carliner.
Subject Computer-assisted instruction.
Instructional systems -- Design.
Internet in education.
Alt Author   Carliner, Saul.
Shank, Patti 1954
BOOK 03 (Aungier Street)
==================
Author Clark, Ruth Colvin.

Title   E-learning and the science of instruction : proven
guidelines for consumers and designers of multimedia learning / Ruth
C. Clark, Richard E. Mayer.
Imprint San Francisco, CA : Pfeiffer, 2011.
Edition 3rd ed.
LOCATION   CALL NO.   STATUS
 Aungier St. Lending   371.334 CLA   AVAILABLE
ISBN   9780470874301 (hbk.)
0470874309 (hbk.)
Description   xviii, 502 p. ; 22 cm.
Note   Formerly CIP. Uk
Bibliog.   Includes bibliographical references and index.
Subject Business education -- Computer-assisted instruction.
Alt Author   Mayer, Richard E.
Add Title   ELearning and the science of instruction
BOOK 04 (Bolton Street & Aungier Street)
=============================
Title   Contemporary perspectives in e-learning research : themes,
methods, and impact on practice / edited by Gráinne Conole and
Martin Oliver.
Imprint Abingdon, Oxon ; New York : Routledge, 2007.
LOCATION   CALL NO.   STATUS
 Aungier St. Lending   378.1734 CON   AVAILABLE
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BOOK 05 (Bolton Street & Aungier Street)
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Title   Principles of instructional design / Robert M. Gagné ... [et
al.].
Imprint Belmont, CA : Thomson/Wadsworth 2005.
Edition 5th ed.
LOCATION   CALL NO.   STATUS
 Aungier St. Lending   371.3 GAG   DUE 06-12-16
 Aungier St. Reference   371.3 GAG   LIB USE ONLY
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 Bolton St. LTT Lending   371.3 GAG   AVAILABLE
 Kevin St. Lending   371.3 GAG   AVAILABLE
 Kevin St. Lending   371.3 GAG   AVAILABLE
ISBN   0534582842
Description   xvii, 387 p. : ill. ; 25 cm.
Note   Previous edition entered under Robert Mills Gagné.
Bibliog.   Includes bibliographical references and indexes.

Subject Instructional systems -- Design.
Learning.
Alt Author   Gagné, Robert Mills, 1916- Principles of
instructional design.
BOOK 06 (Bolton Street)
==================
Author Gillani, Bijan B.
Title   Learning theories and the design of e-learning
environments / Bijan B. Gillani.
Imprint Lanham, Md. : University Press of America, c2003.
LOCATION   CALL NO.   STATUS
 Bolton St. LTT Lending   371.334678   AVAILABLE
ISBN   9780761826040 (pbk. : alk. paper)
0761826041 (pbk. : alk. paper)
Description   xiii, 269 p. : ill. ; 22 cm.
Bibliog.   Includes bibliographical references (p. [256]-262)
and index.
Contents   New challenges -- Orientation to learning theories
-- Behavioral theories and E-learning -- Cognitive theories and E-
learning -- Social theories and E-learning -- Psychological theories
and E-learning -- Orientation to perceptual design -- Visual design
and E-learning -- Text, color, images, and icons -- Animation,
video, and audio -- Page layout and site architecture -- Orientation
to design and development -- The design process.
Subject Internet in education.
Web sites -- Design.
Learning, Psychology of.
Internet en éducation.
Sites Web -- Conception.
Apprentissage, Psychologie de l'
BOOK 07 (Bolton Street)
==================
Learning theory and online technology

Harasim, Linda M. (Linda Marie), 1949-
New York, NY : Routledge, 2011.

Copies
LOCATION   CALL NO.   STATUS
 Bolton St. LTT Lending   371.334   DUE 20-09-13
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BOOK 08 (Bolton Street)
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Title   Interactions in online education : implications for theory
and practice / edited by Charles Juwah.
Imprint London : Routledge, 2006.
LOCATION   CALL NO.   STATUS
 Bolton St. LTT Lending   371.3344678   AVAILABLE
 Bolton St. LTT Lending   371.3344678   AVAILABLE

ISBN   041535742X (pbk.)
0415357411 (hbk.)
Description   xvi, 256 p. ; 24 cm.
Series Open and flexible learning series
Subject Internet in education.
Open learning.
Alt Author   Juwah, Charles.

BOOK 09 (Bolton Street)
==================
Rethinking university teaching : a conversational framework for the
effective use of learning techno

Laurillard, Diana, 1948-
London ; New York : RoutledgeFalmer, 2002.
2nd ed.

Rating:
Request

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LOCATION   CALL NO.   STATUS
 Bolton St. LTT Lending   378.125   DUE 25-11-16
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BOOK 10 (Bolton Street)
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Author Mayer, Richard E., 1947-
Title   Multimedia learning / Richard E. Mayer.
Imprint Cambridge ; New York : Cambridge University Press, 2009.
Edition 2nd ed.
Connect to
table of contents only
LOCATION   CALL NO.   STATUS
 Bolton St. LTT Lending   371.33467   AVAILABLE
ISBN   9780521735353 (pbk.)
9780521514125 (hardback)
0521514126 (hardback)
0521735351 (pbk.)
Description   xiii, 304 p. : ill. ; 24 cm.
Bibliog.   Includes bibliographical references (p. 281-294) and
indexes.
Contents   Preface -- Section I: Introduction to Multimedia
Learning -- The promise of multimedia learning -- The science of
instruction: determining what works in multimedia learning -- The
science of learning: determining how multimedia learning works --
Section II: Principles for Reducing Extraneous Processing in
Multimedia Learning -- Coherence principle -- Signaling principle --
Redundancy principle -- Spatial contiguity principle -- Temporal
contiguity principle -- Section III: Principles for Managing
Essential Processing in Multimedia Learning -- Segmenting principle
-- Pretraining principle -- Modality principle -- Section IV:

Principles for Fostering Generative Processing -- Multimedia
principle -- Personalization, voice, and image principles -- Section
V: Conclusion -- Principles of multimedia design.
Subject Computer-assisted instruction.
Interactive multimedia.
BOOK 11 (Bolton Street)
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Instructional-design theories and models. Vol. 3, Building a common
knowledge base / edited by Charles M. Reigeluth and Alison Carr-
Chellman.
Imprint London : Routledge, 2009.
LOCATION   CALL NO.   STATUS
 Bolton St. LTT Lending   371.301   AVAILABLE
ISBN   9780805864564 (hbk.)
0805864563 (hbk.)
9781410618849 (ebook)
1410618846 (ebook)
Description   xii, 416 p. ; 24 cm.
Subject Instructional systems -- Design.
Teaching.
Learning, Psychology of.
Alt Author   Reigeluth, Charles M.
Carr-Chellman, Alison A.
Add Title   Building a common knowledge base